

**John P. Piazza, M.A.**  
www.johnpiazza.net

**Academic Degrees and Awards earned to date:**

2006: Single Subject Credential in Latin. Dominican University of California, San Rafael, California.  
(cleared Summer 2010)

2004: M.A. in Classics, San Francisco State University.

2002: Society for Classical and Comparative Studies Travel Scholarship.

1999: B.A. in Philosophy and Religion, San Francisco State University, Summa Cum Laude.

1999: Achievement Award for Academic Excellence, San Francisco State University.

**Teaching and Education Experience:**

2014-present: Teacher of High School Latin. Berkeley High School, Berkeley, CA. Curriculum planning and implementation, establishment and sponsorship of Latin Club and local chapter of the Junior Classical League.

2010-2013. Teacher of 7-8 grade Latin. Cathedral School for Boys, San Francisco, CA. Latin is mandatory for all students in grades 7 and 8. I also organized a photography club and a week-long film photography intersession program.

2006-2010. Teacher of Theology and Latin. St. Vincent de Paul High School, Petaluma, CA.

2002-2006: Employed independently as a Latin teacher and tutor, high school and college level.

Fall semester 2005: Latin teacher at the College Preparatory School, Oakland, CA. Substitute position while current teacher was on sabbatical. Experience teaching all four years of Latin, including Advanced Placement.

Spring semester 2005: Credential observation at Redwood High School, Larkspur, CA.

January 2005: Volunteer substitute teacher of Latin and English Language Development at Richmond High School, Richmond, CA.

2003-2005: Teacher of beginning, intermediate, and conversational Latin, St. Margaret Mary Catholic Church, Oakland, CA.

1999-2004: Teaching assistant to Dr. Jacob Needleman in the department of Philosophy at San Francisco State University, in both graduate and undergraduate classes in Philosophy and Comparative Religion. Gained experience lecturing, grading, compiling course readers and syllabi. Extensive experience at the

introductory college level, and currently developing a curriculum for a high school level introductory class in philosophy and religion.

2002: Teaching Assistant to Dr. David Leitao in Greek 202, first year Ancient Greek, at San Francisco State University, department of Classics.

1998-1999: Reader and teaching assistant for Dr. John J. Glanville in the department of Philosophy at San Francisco State University.

1997-1998: Tutor in reading, writing and study skills at the Learning Assistance Center at San Francisco State University. Worked with students of diverse backgrounds and levels of education.

### **Professional Activities and Publications:**

2005-present

Co-moderator and founder of the online group and e-mail list “Latin - Best Practices” since 2005. This group currently has over 1200 members <http://groups.yahoo.com/group/latin-bestpractices>.

Creation and publication an online resource “Latin—Best Practices Comprehensible Input Resources.” This website now serves as a free resource center for Latin teachers interested in using Comprehensible Input-based strategies in their classrooms. <http://latinbestpracticescir.wordpress.com/>

2016

Attended NTPRS conference in Reno, Nevada. NTPRS is a national organization of language educators. During this conference I received training to coach teachers who want to implement Comprehensible Input based in their language classrooms.

2014

Led professional development workshop at St. Paul’s Episcopal School, world language faculty: Teaching with Comprehensible Input-Based Strategies.

Attended IFLT Conference in Denver, Colorado. IFLT is an organization of language educators.

2013

Worked as instructor at *Academia Aestiva Latina*, a week-long summer course for advanced high school students, held at the Getty Villa in Santa Monica, California. I led groups in spoken Latin activities, and historical studies/activities which make use of the Getty Villa’s collections and resources. For more information, see the following links: <http://www.getty.edu/education/teens/>  
<http://www.latin.org/programs/academiaaestiva/>

Attended NTPRS Conference in Las Vegas, Nevada. NTPRS is an organization of language educators

2010

“Verse Composition in The Classroom.” in *Vates*, #1. Summer 2010. *Vates* is an online journal dedicated to the promotion of contemporary Latin poetry. All issues are available for download at <http://pineapplepubs.snazzystuff.co.uk/vates.htm>

2008

*The Essential Marcus Aurelius*. Translated and Introduced by Jacob Needleman and John P. Piazza. Penguin-Tarcher.

Teacher in *Rusticatio Virginiana*, a week-long Latin-immersion experience, organized by SALVI (North American Institute for Living Latin Studies)

2006: “Latin Prose Composition as a Fun, Creative, and Differentiated Activity” presented to the Annual Institute of the American Classical League, Philadelphia, June 2006.

Co-moderator of the online group and e-mail list Latin-BestPractices.

<http://groups.yahoo.com/group/latin-bestpractices>

2005: Co-coordinator of *Rusticatio Californiana*, a week-long intensive spoken-Latin workshop, organized by SALVI (North American Institute for Living Latin Studies).

2004: Participant in the *Conventiculum Latinum*, held at the University of Kentucky, Lexington. This is a 10-day intensive spoken Latin workshop in which participants speak only Latin in order to improve their overall proficiency with the language, as well as learn alternative teaching methods. Organized by Terence O. Tunberg. Participants include Luigi Miraglia, David Morgan, and Stephen Berard, all pioneers in spoken Latin and neo-Latin studies.

“*Veni Carthaginem*: the Influence of a Vergilian theme upon Augustine’s *Confessions*.” *Pithos 3* (Published by the Classics Department at San Francisco State University), 2004. [Download as pdf here](#)

“Latin and the 21<sup>st</sup> Century Public School: Contemporary Challenges and Potential Solutions” Education and Culture seminar, Dominican University, fall 2004.

*Friendship, Altruism, and the Structure of Aristotle’s Nicomachean Ethics*. M.A. Thesis, department of Classics, San Francisco State University, 2004.

2002: Participant in *Aestiva Romae Latinitas*, a two month Latin workshop in Rome, Italy, taught by Father Reginald Foster, Latinist at the Vatican.

“Altruism and Egoism in Aristotle’s Theory of Friendship.” Presented to the 2002 meeting of the Classical Association of the Middle-West and South. Austin, TX.

**Administrative Experience:**

I have participated in processes, at St. Vincent de Paul High School in 2008-9, and one at Cathedral School for Boys during the 2011-12, and at Berkeley High School during the 2014-15 school year.

2007-2010: Board Member of SALVI (North American Institute of Living Latin Studies) [www.latin.org](http://www.latin.org)

2005-2006 At-large board member and Webmaster for the Northern Section of the California Classical Association.

2003-2004: President of the Classics Students Association, San Francisco State University. Gained experience managing budgets, organizing and promoting fundraiser events and a lecture series, as well as the publication of a newsletter and academic journal. Worked with University administration and student government.

**Other Academic Skills:**

Extensive Background in the following areas: History of Philosophy, Critical Thinking, Comparative Religion, English Grammar, Ancient Greek, Ancient Literature and Mythology, Ancient History of Greece and Rome, Music Theory, Trumpet, Guitar, Bass Guitar, Black and White and color film Photography, Competitive and Recreational Cycling and Bicycle Repair.

**Technology:**

I possess a working knowledge of a number of common applications, as well as more specialized language and educational programs and apps. I consider the Web, when used correctly, to be an extremely effective teaching and research tool, as well as a valuable source of classroom materials. In order to make these resources easily available to my students and colleagues, I have developed a personal website: [www.johnpiazza.net](http://www.johnpiazza.net).

**Associations:**

ACTFL (American Council on the Teaching of Foreign Languages)

Junior Classical League: chapter sponsor

American Classical League

California Classical Association, Northern and Southern Sections

SALVI (North American Institute for Living Latin Studies)